

New Hampshire
State Board of Education
Minutes of the January 16, 2013 Meeting

AGENDA ITEM I. CALL TO ORDER

The regular meeting of the State Board of Education was convened at 10:00 a.m. at the Department of Education. Tom Raffio presided as Chairman.

Members present: Tom Raffio, Cindy C. Chagnon, Gary W. Groleau, Helen G. Honorow, Gregory Odell, John R. Rist, and James C. Schubert. Also in attendance were Virginia M. Barry, Commissioner of Education, and Paul K. Leather, Deputy Commissioner of Education.

AGENDA ITEM II. PLEDGE OF ALLEGIANCE

Cindy Chagnon led the pledge of allegiance.

AGENDA ITEM III. PUBLIC COMMENT

Chairman Raffio, on behalf of the entire Board, reaffirmed the Board's decision to not approve any new charter schools until the Legislature provides additional funding. Conceptually, the State Board of Education is in favor of charter schools but that the issue of funding for the yet to be authorized charter schools has not changed. Chairman Raffio said there are 17 in operation and that four charter schools in the pipeline would be another 1.8 million dollars. Chairman Raffio said that there are three things that have to be done before these new schools can operate: 1. They have to be approved (there are many other criteria besides funding), 2. The law has to change, or the state demonstrate the 1.8 million dollars in the FY 2013/2014 charter school line item budget for new schools, and 3. If a charter school can demonstrate they can operate without state funding. Thomas Frischknecht, Chairman, Board of Trustees for the Academy for Science and Design Charter School, asked if the charter school could obtain alternative funds, what is the total number of school years (e.g., 1, 2 or 3 or more?) it would have to demonstrate fiscal solvency. The Department will check with the Attorney General's Office.

AGENDA ITEM IV. OPEN BOARD DISCUSSION

A. Update on Charter Schools – Chairman Raffio said he had responded to this item under Public Comment.

B. Update on NH Department of Education ESEA Flexibility Waiver – Paul Leather said the Department is working on the response to the USDOE. The Teacher Evaluation Model is in its final draft and will be included in the response to Washington. Ms. Chagnon asked how long the time frame was for a response back on the final draft. Mr. Odell asked about the dollar amounts and flow of moneys. Commissioner Barry said that the waiver document is very clear. There is no cost attached to each school district. There are 227 Title I schools and these schools will use their funds for technical assistance and that 54% are already using teacher evaluations in schools. For Federal monies coming in to New Hampshire the reauthorization has to take place.

C. Update on Manchester School District – Paul Leather reported that there is no additional report from the last meeting. There is an internal task force working with Manchester and there will be a report at the next meeting. Cindy Chagnon said that there is a discussion with the Superintendent in Manchester to use VLACS. John Rist said that Manchester has been totally responsive and did submit a report on compliance and performance issues. Mr. Rist said he would like an update on the Manchester School of Technology regarding professional development. Cindy Chagnon said the Board needs to keep watch on the effective use of students time.

AGENDA ITEM V. SPECIAL PRESENTATIONS

A. Renewal of the Academy for Science and Design Charter School – Dr. Edward J. Hendry, SERESC Education Consultant, Jennifer Cava, ASD School Director, Thomas Frischknecht, Chairman, ASD Board of Trustees, Andrew Frischknecht, a student at ASD, and Dr. Richard Ayers, were present. Dr. Edward J. Hendry spoke to this item. Andrew spoke briefly of his experiences at the Academy. The Academy for Science and Design is committed to the mission of creating a world class, standard setting middle/high school that specializes in science, mathematics, engineering, and design. The school will graduate students with in-depth subject mastery; real world laboratory experiences; and local, national, and global understanding and applications. The founders of this charter school also set forth in the mission that the school will be recognized for its outstanding academic program and for well-rounded students with the capacity for high achievement and leadership in college, career, and society. A vote is needed from the Board to authorize the renewal of the charter for the Academy for Science and Design Charter School. The renewal term is for five years.

MOTION: Cindy Chagnon made the motion, seconded by Gregory Odell, that the State Board of Education authorizes the renewal of the Academy for Science and Design Charter School for a term of five years.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

B. Approval of Professional Educator Preparation Programs Antioch University New England – Torin Finser, Education Department Chair, Jane Miller, Program Director, Elementary Education Teacher Certification, Teri Young, Program Faculty Member, and Paula Denton, Program Faculty Member and Internship Coordinator, were present from Antioch University New England. Judith Fillion reported that a site visit was conducted in February 2011 to review expiring programs at Antioch University New England. Based on the final report, the Board granted full approval through August 31, 2016, for the following professional educator preparation programs: Early Childhood Education (Ed 612.03), Elementary Education (Ed 612.04), Life Sciences for Grades 7-12, Middle Level Science for Grades 5-9 and conditional approval through August 31, 2013, for the School Principal (Ed 614.04) professional educator preparation program. On Wednesday, December 5, 2012, a review team visited Antioch University New England to review a newly proposed general Special Education (Ed 612.07) professional educator preparation program. Based on the final report, the Council for Teacher Education made the below recommendation.

MOTION: John Rist made the motion, seconded by Gregory Odell, that the State Board of Education grant provisional approval to Antioch University New England for the General Special Education (Ed 612.07) professional educator preparation program with a start date of Fall 2013 and end date of August 31, 2016, to align with the end date of other professional educator preparation programs at Antioch University New England.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

C. Use of the Foundations of Reading Test for Selected Endorsement Areas – Judith Fillion said the Foundations of Reading Test for New Hampshire is a new test to be required for selected endorsements. The test is recognized nationally as a rigorous content test that conforms to the recommendations of the National Reading Panel: Teaching Children to Read (NRP, 2000). The effect of this action will be to require the reading test for the following endorsements: Early Childhood Education (N-3), Elementary Education (K-6), Elementary Education (K-8), Reading & Writing Teacher, and Reading & Writing Specialist. New Hampshire currently requires Praxis II content tests for Elementary Education and Early Childhood Education.

The Foundations of Reading Test, developed by Evaluation Systems group of Pearson, will be the first exam to focus solely on reading instruction. The Division of Program Support requests that the Board adopt a passing score of 240 for the Foundations of Reading Test for New Hampshire. Ginny Clifford was present to answer any questions. Commissioner Barry said that the Foundations of Reading Test for New Hampshire represents a new exam for teachers to prepare them to focus solely on reading instruction.

MOTION: Gregory Odell made the motion, seconded by Cindy Chagnon, that the State Board of Education adopt a passing score of 240 for the Foundations of Reading Test for New Hampshire. The test will be available for the purpose of demonstrating High Quality Teacher (HQT) beginning in January 2014. The test will be required for the endorsements listed above beginning on July 1, 2014.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

D. Rulemaking Hearing – Ed 321 and Ed 322 Building Aid and Leased Spaces – Chairman Raffio opened the hearing at 11:00 a.m. These rules provide the requirements and standards for the construction of facilities used to educate pupils in grades kindergarten-grade 12, as well as how school building aid will be paid for that construction. The change to the rules include a process to prioritize requests for school building aid instead of reimbursing all districts that submit a request. Also criteria for relocatable classroom units has been removed. Ed 321 is being readopted because most of it is scheduled to expire January 22, 2013, subject to extensions pursuant to RSA 541-A:14-a. Although Ed 322 expired in May 2012, it is being adopted with the following changes as a result of changes in the laws RSA 198:15-a, -b, -c, and -hh, which were amended by HB 505, in 2011 (Chapter 193), and HB 533 in 2012 (Chapter 275). Those changes include adding Charter Schools to Ed 322 and new requirements for eligibility for school building aid for Charter Schools and Regional Career & Technical Centers. There was no testimony at this hearing. Deputy Commissioner Leather said that the statute was changed for building aid. Chairman Raffio closed the hearing at 12:20 p.m.

E. SAU Items – Paul Leather reported on these items.

1. Bow-Dunbarton AREA Plan Agreement – Chairman Raffio said he lives in Bow but was not involved in this process. Stacy Buckley, Superintendent of Schools for SAU #19 and Dean Cascadden, Superintendent of Schools for SAU #67, were present to answer any questions. A vote by the Board is needed to approve the plan to form a new AREA district with Bow as the receiving district and Dunbarton as the sending district for grades seven through twelve. This form of school governance is authorized by RSA 195-A. RSA 195-A:3, VI requires the Board to review each new plan to determine whether it meets the requirements of RSA-A:2, RSA 195-A:3, V and is otherwise lawful and feasible. If the Board approves this plan it will go to the voters in Bow and Dunbarton for a vote at the next regular school district meeting or a special meeting called for that purpose. The Board may make recommendations for amendments to the plan and the AREA planning committee may amend the proposed plan without holding additional public hearings. To ensure the agreement complies with the provisions of RSA 195-A:2 and of RSA 195-A:3, V and is otherwise lawful and feasible, the Board approved the agreement on the following condition: The parties revise the language contained within numbered paragraph 4 on page 6 from: “Bow’s right to retain or collect annual CIF funds for any uncollected portion of Dunbarton’s share shall end upon withdrawal, expiration, or termination of this Agreement for any reason.”, to “Bow’s right to retain or collect annual CIF funds for any uncollected portion of Dunbarton’s share shall end upon withdrawal pursuant to RSA 195-A:14 or expiration.” Pursuant to RSA 195-A:3, VI, the planning board may amend the proposed agreement to conform with this recommendation of the Board without holding further public hearings thereon. The planning board has since approved the agreement with the recommended revision. As such, the State Board of Education now provides this written notice of its approval of the revised Bow-Dunbarton agreement as required under RSA 195-A:3, VII.

MOTION: Cindy Chagnon made the motion, seconded by John Rist, that the State Board of Education approved the agreement on the following condition: The parties revise the language contained within numbered paragraph 4 on page 6 from: *"Bow's right to retain or collect annual CIF funds for any uncollected portion of Dunbarton's share shall end upon withdrawal, expiration, or termination of this Agreement for any reason."*, to *"Bow's right to retain or collect annual CIF funds for any uncollected portion of Dunbarton's share shall end upon withdrawal pursuant to RSA 195-A:14 or expiration."* Pursuant to RSA 195-A:3, VI, the planning board may amend the proposed agreement to conform with this recommendation of the Board without holding further public hearings thereon. The planning board has since approved the agreement with the recommended revision. As such, the State Board of Education now provides this written notice of its approval of the revised Bow-Dunbarton agreement as required under RSA 195-A:3, VII.

The article in the warrant for such district meeting and the question on the ballot to be used at the meeting, shall be in substantially the following form:

"Shall the school district accept the provisions of RSA 195-A (as amended) providing for the establishment of an area school or schools located in Bow to serve the following grades 7 through 12 from the school districts of Bow and Dunbarton in accordance with the provisions of the plan on file with the district clerk?"

Yes _____

No _____

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

2. Amended Goffstown-Dunbarton-New Boston AREA Agreement – Stacy Buckley, Superintendent of Schools for SAU #19, was present to answer any questions. A vote by the Board to approve an AREA agreement among the school districts of Goffstown, New Boston and Dunbarton; with Goffstown as the receiving district and Dunbarton and New Boston as the sending districts. The current AREA agreement has a provision that creates a ten-year term. The current term expires in 2014. An AREA planning review board, as authorized by RSA 195-A:14, I, has been reviewing the agreement and discussing possible amendments to be included in a new agreement. The planning committee has submitted a proposed plan for the Board's approval. If the Board approves the plan, it will go to the voters in all three school districts at the 2013 annual school district meetings. If the voters approve the plan, the Goffstown School District will continue to provide education for students in grades seven through twelve in Goffstown, New Boston and Dunbarton for ten years, beginning on July 1, 2014, after the current agreement terminates.

MOTION: Cindy Chagnon made the motion, seconded by Gary Groleau, that the State Board of Education approve the Goffstown-Dunbarton-New Boston AREA agreement beginning July 1, 2014 for submission to the voters.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

F. Personalized Education at Monroe Consolidated School – Tom McGuire, Superintendent of Schools, Leah Holz, School Reform Coordinator, First/Second Grade Teacher, and Jen Corkins, Integrated Arts Specialist, Reading Specialist for SAU #77 Monroe did a power point presentation. The Responsive Classroom approach is informed by the work of educational theorists and the experiences of exemplary classroom teachers. Seven principles guide this approach. One of the primary differences between Expeditionary Learning schools and traditional schools is our approach to assessment and reporting. In assessment we hold students accountable to both academic and character targets and they receive feedback in each area. Learning is fostered best in communities where students' and teachers' ideas are respected and where there is mutual trust. Older students mentor younger ones, and students feel physically and emotionally safe.

G. Student/Barrington/Dover School Board – SB-FY-12-01-008 – John Rist said that he would not participate in this hearing as his wife is a partner in the firm where Attorney Eggert works. Chairman Raffio asked the parties if they wanted to hold the hearing in public or nonpublic session. They elected to hold the hearing in nonpublic session. Alan Kranz, Esq., Christine Boston, Principal, Tam McAllister, and Alison Minutelli, Esq. were present.

MOTION: Helen Honorow made the motion, seconded by Gregory Odell, to go into nonpublic session pursuant to RSA 91-A:3.

VOTE: This was done by a roll call vote: Gary Groleau – Yes; Gregory Odell – Yes; Cindy Chagnon – Yes; Tom Raffio – Yes; James Schubert – Yes; Helen Honorow – Yes.

MOTION: Cindy Chagnon made the motion, seconded by Gary Groleau, that the State Board of Education accept the Hearing Officer's Report and adopts the Hearing Officer's Recommendation.

VOTE: The motion was adopted by a 6 – 1 vote of the Board present, with John Rist abstaining, and with the Chairman voting.

MOTION: Cindy Chagnon made the motion, seconded by Helen Honorow, to come out of nonpublic session.

VOTE: This was done by a roll call vote: Gary Groleau – Yes; Gregory Odell – Yes; Cindy Chagnon – Yes; Tom Raffio – Yes; James Schubert – Yes – Helen Honorow – Yes.

MOTION: Cindy Chagnon made the motion, seconded by Gary Groleau, that the State Board of Education accept the Hearing Officer's Report and adopts the Hearing Officer's Recommendation.

VOTE: The motion was adopted by a 6 – 1 vote of the Board present, with John Rist abstaining, and with the Chairman voting.

AGENDA ITEM VI. NEW DEPARTMENT BUSINESS

Paul Leather reported on the following items:

1. said that the New Hampshire Committee on Minimum Standards has met on three different occasions and there is a difference of opinion coming from the field regarding updating the 300 series.
2. said he had responded to Mr. Glassner's letter and all Board members had a copy.

3. said that the Next Generation Science Standards has released the Second Public Draft of the Standards and is a significant step forward in developing exemplary new standards that all states can support. Stanley Freeda in our Department is working with this group and these standards would be a topic at a future Board meeting.
4. the 2013 Methodology the State Policy Report Card is a comprehensive look at each state's education policies and regulations and assigns a letter grade to each state based on its policies and how well it aligns with a policy rubric. New Hampshire did not receive a good score. We have sent a corrective action letter but we are not able to get it corrected.
5. distributed a copy of the Pass-Through Portion of State and Federal Aid Programs to Board members.

Commissioner Barry said they would be meeting with House Finance tomorrow on the common core standards.

AGENDA ITEM VII. LEGISLATIVE ISSUES

A. Final Proposal – Ed 601-Ed 608, Ed 609.01(b)(1), Ed 611, Ed 613, and Ed 615 – Approval of Teacher Preparation Program – Paul Leather reported on this item. A vote is needed by the Board to adopt the Final Proposal for Approval of Teacher Preparation Program for Ed 601-Ed 6087, Ed 609.01(b)(1), Ed 611, Ed 613, and Ed 615. The Department has made changes to the Initial Proposal in order to respond to comments from the staff attorney, who reviewed the rule for the JLCAR. There are no substantive changes to these rules. The Final Proposal will be submitted to the JLCAR for its review. After a public hearing and approval by the JLCAR, the Board may then adopt the final rule at its next regularly scheduled meeting.

MOTION: Cindy Chagnon made the motion, seconded by Gary Groleau, that the State Board of Education adopt the Final Proposal for Approval of Teacher Preparation Program for Ed 601-Ed 6508, Ed 609.01(b)(1), Ed 611, Ed 613, and Ed 615.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

AGENDA ITEM VIII. NEW BOARD BUSINESS

- A. Priorities of State Board
- B. Education Reform

AGENDA ITEM IX. COMMISSIONER'S REPORT

Commissioner Barry said we are all working very hard to meet the ESEA waiver requirements but as Paul mentioned earlier the teacher effectiveness element has stirred up a lot of questions and issues about governance and control. During December the document went through several reviews also external reviews. It went out to every superintendent, principal, teacher unions, and all the professional organizations, special education, the CIA, school boards association, everyone had an opportunity to “way in” on language, “way in” on concerns and so on and so forth. Then I did a presentation in December to the superintendents and their invited guests to look at language to be assured that every concern that people had about “may,” “shall,” “will,” “would,” “won’t,” was clarified and also to include some legal language that was recommended to insure that there would be no impact on contract negotiations. Regardless of how many times we do this there will always be questions. The biggest concern, just so the Board is aware of this, who will be required to have a teacher evaluation system. Currently, the law reads that every school district will have a teacher evaluation “policy” a requirement of the waiver process is to insure that we have a state teacher evaluation system. Given local control issues and concerns we have made an effort to honor local control in the state model. We surveyed all of our state and 51% of our schools currently have a teacher evaluation system in place, others reported they are working on a system. Four percent of our schools reported not currently having any system. Aligned with the development of a system is technical assistance for all school districts interested in aligning their current teacher evaluation system with the state model. But the real challenge for us will be convincing Washington that a state model will meet the waiver requirement “does the state require a teacher evaluation system and, of course, we have to say “no,” it is a model framework. I believe, given the size of our state 222,000 students and approximately 87 school districts, given the collaborative nature of our state and honoring still local control that we believe we can accomplish this goal in having systems throughout our state that reflect best practices. So it will be a challenge.

Paul has some good news to share regarding district waivers in California. Paul, you could just illustrate why we are encouraged that we may be able to get the waiver. Paul replied that we have gotten a heads up ahead of time and confirmed just yesterday that the U.S. Department of Education is working with a number of school districts in California called the Core School Districts of which is LA United to actually negotiate a district level waiver.

We understand that they are diverting to some degree from the guidance that states have received over the last year which from our perspective are relative restrictive. We have been encouraged by folks nationally to push our case that if they are going to waiver from the waiver process and have greater flexibility that they should be considering New Hampshire with a total population less than LA United.

So with that said, yesterday I gave testimony because there was a bill that went forward – HB 142 - that is very concerning with all of our efforts to honor local control and all the efforts we've made to collaborate with stakeholders in the State, the bill essentially gave total and complete control to the school boards in the design, development, implementation, and evaluation of the teacher effectiveness system to the school boards. It's very problematic. I have said this several times. New Hampshire has been under the microscope giving the perception in other states, particularly in Washington, that there is an effort to dismantle public education and that many of the bills that have come forward for the last few years have really in essence given a national opinion that New Hampshire does not necessarily value public education and this has been a real challenge. The purpose of my testimony was very clear that once again I clarified that this is not required by any school other than SIG (Schools in Need of Improvement) schools who choose on their own to receive federal dollars and they are required to implement a teacher evaluation system. Part of my job as Commissioner is to reinforce the importance of collaborative efforts across the state that present a clear message to educators, to parents, and the business community a commitment to public education and a system of teacher effectiveness is very important to our state. It provides the kind of leadership I believe the public is looking for. To have a bill regarding a school board that conducts hearings and has the responsibility for termination of teachers to be responsible for the design, the implementation, and evaluation of a system is in conflict. The HB 142 said that the school boards "may" work with educators. Finally, we do not need yet another law. The law is very specific in the role of the school boards in our state. They have great responsibility in guiding our schools and as such they do have the final say. We are not involved in any recruitment, hiring, or termination of teachers in our state and this bill, if it were to pass, essentially eliminates our ability to seek a waiver. You know consistently throughout our state we are being asked to seek this waiver as well as parents and other related groups. This happened yesterday. Chairman Raffio reported the Commissioner represents the Board's position.

Gregory Odell asked about what Commissioner Barry had said. He knew about HB 142 but has not seen it written. He said he had heard there was an attempt to put something forward to sort of solidify and reaffirm local control for boards and that under local control that management of employees and working together on negotiations all those phases are part of the duties so if this waiver appeal isn't ever going to be mandatory then something such as HB 142 is simply reaffirming local control.

Commissioner Barry said it's a law on top of a law. The roles and responsibilities of the school boards are clear they are followed so there is no reason to do a law on top of a law. The process of the law itself in my humble opinion made a mockery of the 3 ½ years of work that was done by the Task Force that represents hundreds of stakeholders in the State of New Hampshire. Both unions came forward in their support of not having another law as the laws clearly stated regarding school boards.

Helen Honorow said that Commissioner Barry did have authority to speak on behalf of the Board regarding the Task Force.

Commissioner Barry said that she had invited institutions of higher education to have representation on the Council for Teacher Education. The Council is responsible for advising the Department on the review and approval of professional educator preparation programs in New Hampshire. This would ensure that all fifteen institutions will have representation. This should all be in place by April.

Commissioner Barry said the Department is working hard to recognize schools. In December three schools in the Fall Mountain Regional School District received a Commissioner's Circle of Excellence Award.

AGENDA ITEM X. OLD BUSINESS

There was no Old Business at this meeting.

AGENDA ITEM XI. CONSENT AGENDA**A. Minutes of December 16, 2012**

MOTION: James Schubert made the motion, seconded by Cindy Chagnon, to approve the Minutes of December 16, 2012.

VOTE: The motion was adopted by a 5 – 2 vote with Chairman Raffio and John Rist abstaining.

B. Amendment to Clarksville-Pittsburg Area Agreement – The Clarksville-Pittsburg Planning Review Committee has submitted an amended AREA plan for approval. The planning committee is recommending that the current agreement, which expires on June 30, 2015, be extended for an additional three years, until June 30, 2018 without any other additional changes to the agreement. The school boards in both communities unanimously approved the planning committee's recommendation. If the Board approves the amended agreement, the local voters in Clarksville and Pittsburg will be able to vote on it at their annual school district meetings.

MOTION: Helen Honorow made the motion, seconded by James Schubert, that the State Board of Education approve the amended AREA Agreement between Clarksville and Pittsburg and that the amended agreement be placed on the school district warrants in Clarksville and Pittsburg for a vote at their annual meeting.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

C. Regional Agreement for Career and Technical Education for Manchester School of Technology – Agreements between CTE receiving districts, their sending districts, and the Department document the relationship with regard to Regional Career and Technical Education. Agreements include the roles and responsibilities of receiving and sending districts, as well as the Department's role with regard to the state constructed CTE centers. Approval formalizes the regional arrangement for Region 15 for a period of ten years from the date of Board approval. Board members had several concerns regarding this agreement and agreed to Table this item until the February meeting. Deputy Commissioner Leather will be in touch with the Manchester School of Technology.

MOTION: Cindy Chagnon made the motion, seconded by John Rist, to table the Regional Agreement for Career and Technical Education for Manchester School of Technology because Board members had several concerns regarding this agreement. Deputy Commissioner Leather will be in touch with the Manchester School of Technology.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

D. Contoocook Valley Cooperative School District Amended Articles of Agreement – The Contoocook Valley Cooperative School Board requested Board approval to place on the warrant for the 2013 annual school district meeting an article to amend article five of the cooperative school district's articles of agreement. RSA 195:18, III, (i), requires that Board approval be part of the process for amending cooperative school district articles of agreement. Approval of this request would allow the school board to place the amendment to article five on the warrant of the annual school district meeting.

MOTION: Cindy Chagnon made the motion, seconded by John Rist, that the State Board of Education approve, for consideration by the voters, the amendment to article five of the articles of agreement of the Contoocook Valley Cooperative School District at the 2013 Contoocook Valley Cooperative School District annual meeting.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

E. Contoocook Valley Cooperative School District Petitioned Article to Amend Articles of Agreement – On January 8, 2013 the Contoocook Valley Cooperative School Board received a petition to place on the warrant an article to amend article five of the cooperative district's articles of agreement. The petition was presented in a timely manner and contained the requisite number of signatures. We request that the Board approve the petitioned article for placement on the warrant for the 2013 annual school district meeting. RSA 195:18, III, (i) requires that Board approval be part of the process for amending cooperative school district articles of agreement. Approval of this request is consistent with the statutory requirement and preserves the Board's role in the process of amending articles of agreement while still acceding to the requirements of RSA 39:3, concerning petitioned warrant articles.

MOTION: John Rist made the motion, seconded by Gregory Odell, that the State Board of Education approve, for consideration by the voters, the amendment to article five of the articles of agreement of the Contoocook Valley Cooperative School District, as set forth in the petitioned warrant article presented to the Contoocook Valley Cooperative School Board on January 8, 2013.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

AGENDA ITEM XII. OTHER BUSINESS

There was no Other Business at this meeting.

AGENDA ITEM XIII. TABLED ITEMS

There were no Tabled Items at this meeting.

AGENDA ITEM XIV. NONPUBLIC SESSION

The Board went into Nonpublic Session under Special Presentations.

AGENDA ITEM XV. ADJOURNMENT

MOTION: Cindy Chagnon made the motion, seconded by Gregory Odell, to adjourn the meeting at 1:30 p.m.

VOTE: The motion was adopted by unanimous vote of the Board present, with the Chairman voting.

Virginia M. Barry

Secretary